



Daily tasks	<p>Reading:</p> <ul style="list-style-type: none"> Children to read to parents daily. This can be a variety of things e.g. fiction, non-fiction, magazines, online articles. Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Can they note down unfamiliar words and find out the meanings of these? Are they able to use in sentences? <p>Maths:</p> <ul style="list-style-type: none"> Play on TT Rockstars – Encourage them to challenge a classmate to a Rock Slam. Can they get a higher score than their friend? Daily arithmetic for different areas of maths. Your child should aim to work on timing yourself to solve 30 arithmetic questions in 40 minutes. <p>Handwriting:</p> <ul style="list-style-type: none"> June 1st is National Say Something Nice Day and National Penpal Day. Ask your child to write a letter to someone that they are missing during the lockdown. Encourage them to say something nice to make that person feel good and ask them to focus on joined, cursive handwriting.
Weekly Maths Tasks	Weekly Reading and Writing Tasks
<ul style="list-style-type: none"> Working on TT Rockstars. The same login as usual. What does your child know about plotting coordinates? Where might these be used? Watch the videos in home learning to help them with their understanding. Discuss how to plot coordinates on a four quadrant grid and practise. There are daily activities and challenges to help your child to develop this skill. There are even SATs style questions to really challenge them. Show all of their hard work on @UplandsManor Twitter page or to their teachers @MissSedge @Goodall_Miss @RoddissMiss @templeton_mr On Mathletics and Study Ladder their teacher will set them tasks linked to coordinates. At the end of the week please complete the Reasoning Paper which is in the maths section in home learning. Allow 40 minutes to complete this. 	<ul style="list-style-type: none"> Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Ask them to create questions based on the chapter that they have read which could be used to test a partner's knowledge. <u>Please upload examples to @UplandsManor Twitter page.</u> Look at the 'Sum 2 Reading wk 1' activity linked to 'His Dark Materials' by Phillip Pullman. Use the pictures and text to answer the questions. Remind your child to use PEE when answering questions: P – make their point E – give evidence from the text/picture E – explain how the evidence supports their answer. What is your favourite food? Which meal do you love to eat? Research it and collect interesting vocabulary. Then use the vocabulary to write a description which can then be edited and improved. Once you have done this, turn it into a TV or radio advert. If you are feeling brave, why not record it and share it with the @UplandsManor Twitter page.

Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child to complete their own research and find out about different key dates that are happening this week.

National Gardener's Week – First week in June

We are so fortunate to be experiencing such lovely weather at the moment so why not spend some time helping out in the garden. You could research the plants and flowers that you have or you could design how you would like your garden to look. Would you prefer it to be more like a jungle? How about making a sensory walk or incorporating a new reading area?

World Reef Awareness Day – 1st June

Coral reefs are beautiful living communities in the ocean that are home to stunning fish and other life. Why not research why coral reefs are important to marine life and create a fact file or poster to explain the importance. You could even exercise your artistic skills and present it creatively.

Global Running Day – 3rd June

Why not get active? Use the powerpoint to practise how to find your pulse? Count the number of times that it beats in 15 seconds and multiply this by four – this will give your resting heart rate. Then try the different activities in the results table and check your heart rate after each activity. Create a bar chart to show your results and discuss what you have found.

World Environment Day – 5th June

Everything we need to survive comes from nature – foods we eat, air we breathe, water we drink etc. Humans have caused a lot of damage to nature over time but, during lockdown, there have been noticeable improvements. Why do you think this is? Should everything go back to normal? Can you write a persuasive letter to your teacher to give your point of view using evidence to support your viewpoint?

Transition activities

It is coming up to the time that Secondary School starts, which can be a little overwhelming for some. On the Home Learning page there are a series of activities to encourage conversation about the changes ahead both physically and emotional changes. Work through the activities to help yourself to prepare and discuss with your parents.

PLEASE CONTINUE TO UPLOAD ANY EXAMPLES OF ANY WORK YOUR TEACHERS WOULD LOVE TO SEE!
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Additional learning resources parents may wish to engage with

Home Learning Packs – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.

Twinkl – to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.